

2025 MHAC Work Plan

Tangible Heritage

	Work Plan Item	Action	Assigned to	Timeline	Progress
1.	Review Heritage Policies and Plan	A. Continual support and prioritize with the Administration. Potential to support on targeted research. 1. Identify any areas that require review.	Policy and Planning Subcommittee	Ongoing	
2.	Funding for the of Heritage Conservation Program	A. Support the Administration on securing additional funding for the Heritage Conservation Program. B. Committee can research for other potential sources of Heritage Conservation funding 1. Support and prioritize with the Administration. Potential to support on targeted research.	Policy and Planning Subcommittee	Ongoing	
3.	Continue to explore having more properties designated.	A. Create a process when approaching properties that aren't designated. 1. Lead in a process creation and could prioritize properties for further conversations and support Administration in the conversations.	Education and Awareness Subcommittee	Ongoing	
4.	Heritage Awards Program – The Future	A. Review and recommend the future steps to the Heritage Awards Program. 1. Assess the Current Program <ul style="list-style-type: none"> i Identify outdated elements ii Review past feedback 	Events Subcommittee	Ongoing	

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		2. Research Best Practices <ul style="list-style-type: none"> i Compare other Cities programs ii Review trends 3. Engage Key Stakeholders 4. Discuss potential of new categories / applications / any underrepresented groups			
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Intangible Heritage

	Work Plan Item	Action	Assigned to	Timeline	Progress
1.	Intangible Heritage	A. Support and prioritize with the Administration. B. Research on Saskatchewan Cities' Intangible Programs <ul style="list-style-type: none"> 1. Conduct a comparative analysis of intangible programs in other Saskatchewan cities as to who manages it and how are stories selected etc. <ul style="list-style-type: none"> i Provide a report with insights and potential applications for local programming. C. Work with the Administration with continual teachings and learnings.	Policy and Planning Subcommittee	Ongoing	