

Walter, Penny

Subject: FW: Email - Communication - Pam Belcher - Student Action for a Sustainable Future Program - File CK 430-72 x 1700-1
Attachments: Governance and Priorities Committee.pdf

From: Web NoReply <web-noreply@Saskatoon.ca>

Sent: Friday, September 8, 2023 3:24 PM

To: City Council <City.Council@Saskatoon.ca>

Subject: Email - Communication - Pam Belcher - Student Action for a Sustainable Future Program - File CK 430-72 x 1700-1

--- Replies to this email will go to [REDACTED] ---

Submitted on Friday, September 8, 2023 - 15:23

Submitted by user: [REDACTED]

Submitted values are:

I have read and understand the above statements.: Yes

I do not want my comments placed on a public agenda. They will be shared with members of Council through their online repository.: No

I only want my comments shared with the Mayor or my Ward Councillor.: No

Date: Friday, September 08, 2023

To: His Worship the Mayor and Members of City Council

First Name: Pam

Last Name: Belcher

Phone Number : [REDACTED]

Email: [REDACTED]

Address: [REDACTED] Munroe Ave South

Neighbourhood: [Adelaide/Churchill](#)

City: Saskatoon

Province: Saskatchewan

Postal [REDACTED]

Name of the organization or agency you are representing (if applicable): Saskatchewan Environmental Society
- retired 2022

What do you wish to do ?: Submit Comments

What meeting do you wish to speak/submit comments ? (if known):: Governance and Priorities Committee

What agenda item do you wish to comment on ?: 8.3.1.

Comments:
in attachment.

Will you be submitting a video to be vetted prior to council meeting?: No

Governance and Priorities Committee
Agenda item 8.3.1.

Re program contribution for Student Action for a Sustainable Future

I am writing on behalf of continuing support for the SASF program. In 2022 I retired from the position of Education Coordinator for the Saskatchewan Environmental Society (SES); in which capacity I coordinated the SASF program for several years.

In 2012, as part of a review of our education programming, SES carried out a province wide survey of teachers. SES wanted to understand what supports teachers needed to provide excellent environmental education. A clear finding was that teachers wanted experts in the classroom, to support them as educators, to support learning around climate change, and to support students to plan and take actions that would mitigate greenhouse gas emissions. When SASF was conceived and initiated, “experts in the classroom” and “support for real action” became integral parts of the supports the program offered.

Over the last several years of the SASF program, teachers, and students themselves have told us they are feeling increasingly worried about the climate crisis, and about its effects in Canada, Saskatchewan, and even in Saskatoon (fires, droughts, floods). The funding supports that allow a classroom the time to research, plan, and act to make a difference at school, or in the student’s home is a valuable aspect of this program. Anecdotally, we understand that learning how to act, and then taking the action, is giving students valuable skills, and helping them to feel in control of the very scary reality of climate change.

Thank you for your consideration of continuing this funding,

Pam Belcher